MEMORANDUM
Faculty Senate approved February 15, 2024

TO: Deans and Chairs
FROM: Blaine Golden, Assistant Registrar
DATE: January 9, 2024

SUBJECT: UCORE Renewals and Changes approved by the UCORE Committee – Bulletin No. 3

The courses listed below reflect the status of UCORE renewals as approved by the UCORE Committee during the 2023/24 academic year. This bulletin includes both courses whose department requested to add or drop a UCORE status, as well as courses which were approved to renew a UCORE status for another five-year period. Course information under the heading titled Current will show strikethroughs for UCORE deletions, and text under Proposed will show underlines for additions. The column to the far right indicates the date each change becomes effective. No changes are being made to the courses whose UCORE status is to be renewed, and they are listed at bottom.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Number</th>
<th>New</th>
<th>Revise</th>
<th>Current</th>
<th>Proposed</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>CES</td>
<td>207</td>
<td>Revise</td>
<td>Race/Ethnic Dynamics and the Corporate World 3 Social, cultural, and institutional processes that attach meaning to notions of race and racial differences, especially in U.S.-based corporations. Typically offered Spring.</td>
<td>[DIVR] Race/Ethnic Dynamics and the Corporate World 3 Social, cultural, and institutional processes that attach meaning to notions of race and racial differences, especially in U.S.-based corporations. Typically offered Spring.</td>
<td>8-24</td>
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<tr>
<td>COMSTRAT</td>
<td>285</td>
<td>Revise</td>
<td>Diversity, Equity, Inclusion in Communication Organizations 3 Core concepts from the world of DEI research applied to daily communications and relationship management in personal and professional settings. Typically offered Fall and Spring.</td>
<td>[EQJS] Diversity, Equity, Inclusion in Communication Organizations 3 Core concepts from the world of DEI research applied to daily communications and relationship management in personal and professional settings. Typically offered Fall and Spring.</td>
<td>8-24</td>
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<tr>
<td>ENGLISH</td>
<td>372</td>
<td>Revise</td>
<td>[HUM] 19th Century Literature of the British Empire and the Americas 3 Literary and cultural texts in English from 1800 to 1900 focusing on global British literature and literatures of the</td>
<td>19th Century Literature of the British Empire and the Americas 3 Literary and cultural texts in English from 1800 to 1900 focusing on global British literature and literatures</td>
<td>8-24</td>
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<tr>
<td>Course Code</td>
<td>Credits</td>
<td>Description</td>
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| ENGR 431   | 3 (1-4) | Interdisciplinary Design II  
Typically offered Spring. |
| GERMAN 120 | 3       | Germanic Culture  
Taught in English. The cultural development of the Germanic peoples to 1990. |
| HD 334     | 3       | Principles of Community Development  
Course Prerequisite: Sophomore standing. Factors influencing how communities grow and decline and the ways in which social interventions influence these outcomes. |
| HISTORY 382| 3       | History of Science and Technology Since Newton  
Development of modern science and its influence on Western culture and society. |
| NEUROSCI 150| 3     | Art and the Brain  
Explore networks involved in sensory perception; learn how art integrates perceptual experiences into works that affect our understanding of ourselves. |
| PHIL / ASIA 280 | 3 | Islam in Theory and Practice  
Fundamental principles of Islam, including the relation between faith and practice, and the social, economic, political, and judicial systems in Islam. (Crosslisted course offered as PHIL 280, ASIA 280). Typically offered Spring. |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Units</th>
<th>Days</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>SPANISH 420</td>
<td>[CAPS] Cultural Topics 3</td>
<td>Course Prerequisite: Junior standing. Variable content on Peninsular and/or Latin American cultural topics, including US Latino Societies. Taught in English. Typically offered Fall and Summer.</td>
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<td>[M] Cultural Topics 3</td>
<td>Course Prerequisite: Junior standing. Variable content on Peninsular and/or Latin American cultural topics, including US Latino Societies. Taught in English. Typically offered Fall and Summer.</td>
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<td>WGSS 222</td>
<td>[DIVR] Fat Studies 3</td>
<td>Course Prerequisite: Sophomore standing. Examination of weight-based oppression as a social justice issue with other systems of oppression based on gender, race, class, age, sexual orientation, and ability. (Crosslisted course offered as AMDT 222, WGSS 222. Formerly offered as AMDT 422, WGSS 422.) Typically offered Fall and Spring.</td>
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<tr>
<td>[EQJS] Fat Studies 3</td>
<td>Course Prerequisite: Sophomore standing. Examination of weight-based oppression as a social justice issue with other systems of oppression based on gender, race, class, age, sexual orientation, and ability. (Crosslisted course offered as AMDT 222, WGSS 222. Formerly offered as AMDT 422, WGSS 422.) Typically offered Fall and Spring.</td>
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UCORE designations of the following courses have been reviewed and renewed for a 5-year period:  
- ANTH 331  
- ANTH 490  
- BIO ENG 411  
- CES 325  
- ECONS 490  
- FRENCH 430  
- HISTORY / ASIA 374  
- HISTORY 444  
- HISTORY 495  
- NURS 430  
- PHIL 101  
- SOC 495  

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