

## MEMORANDUM

Faculty Senate approved February 15, 2024

TO: Deans and Chairs  
 FROM: Becky Bitter, Sr. Assistant Registrar  
 DATE: February 12, 2024  
 SUBJECT: Minor Change Bulletin No. 8

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
ANTH	101	Revise	<del>[DIVR] Introduction to Anthropology 3</del> <del>Explores what it means to be human through the major subfields of anthropology, including biological anthropology (human evolution and variation), archaeology, socio-cultural anthropology, and linguistics.</del> Typically offered Fall, Spring, and Summer.	<u>[DIVR] Introduction to Anthropology 3</u> <u>Explores what it means to be human through biological anthropology (human evolution), archaeology (material remains of past peoples), socio-cultural anthropology (present peoples), and linguistics (language).</u> Typically offered Fall, Spring, and Summer.	5-24
ANTH	130	Revise	<del>[SSCI] Great Discoveries in Archaeology 3</del> <del>Impact of great archaeological discoveries and the work of archaeologists on our sense of the past.</del> Typically offered Fall and Spring.	<u>[SSCI] Global Discoveries in Archaeology 3</u> <u>Impact of well-known archaeological sites on our understanding of the past.</u> Typically offered Fall and Spring.	5-24
ANTH	214	Revise	<del>Gender and Culture in America 3</del> <del>Exploration or variation in gender roles, relationships, values, and institutions among men and women in US, ethnic, and other subcultures.</del>	<u>Gender and Culture in America 3</u> <u>Exploration of variation in gender roles, relationships, values, and institutions in the United States.</u>	5-24
ANTH	220	Revise	<del>[EQJS] Perspectives on Race 3</del> <del>Critical examination of racial classification and social hierarchy, influences of biology and culture on human variation, and differences among groups.</del> Typically offered Fall.	<u>[EQJS] Perspectives on Race and Human Variation 3</u> <u>Critical examination of the history of racial classification and social hierarchy, influences of biology and culture on human</u>	5-24

				variation, and differences among groups. Typically offered Fall.	
ANTH	230	Revise	<b>Archaeological Methods and Interpretation 3</b> <del>Archaeological fieldwork methods; lab-based analysis of archaeological materials as applied to reconstructing past human lifeways. Typically offered Fall.</del>	<b>Archaeological Methods and Interpretation 3</b> <u>Archaeological methods with a focus on how we use data to reconstruct past human lifeways.</u> Typically offered Fall.	5-24
ANTH	260	Revise	<b>[BSCI] Introduction to Biological Anthropology 4 (3-3)</b> <del>Evidence for human evolution; evolutionary explanations of human variation; techniques of biological anthropology. Typically offered Fall and Spring.</del>	<b>[BSCI] Introduction to Biological Anthropology 4 (3-3)</b> <u>Evidence for human evolution; evolutionary explanations of human and primate variation; techniques of biological anthropology.</u> Typically offered Fall and Spring.	5-24
ANTH	268	Revise	<b>[BSCI] Sex, Evolution, and Human Nature 3</b> <del>Human sexuality, male-female relations, cooperation, violence and parent-child relations examined cross-culturally and in nonhuman primates utilizing evolutionary and biocultural perspectives. Typically offered Fall, Spring, and Summer.</del>	<b>[BSCI] Sex, Evolution, and Human Nature 3</b> <u>Human sexuality, relations across sexes and genders, parenting, cooperation, and violence compared across cultures and to nonhuman primates, using evolutionary and biocultural perspectives.</u> Typically offered Fall, Spring, and Summer.	5-24
ANTH	309	Revise	<b>[SSCI] Cultural Ecology 3</b> <del>Major findings of ecological anthropology relating to problems of population, resources, and environment in small-scale cultures. Recommended preparation: Sophomore standing, ANTH 101 or 203.</del>	<b>[SSCI] Cultural Ecology 3</b> <u>Ecological/environmental anthropology relevant to questions of population, resources, cognition, health and livelihoods.</u>	5-24
ANTH / WGSS	316	Revise	<b>[DIVR] Gender in Cross Cultural Perspective 3</b> <del>Cross-cultural examination of the status and roles of women and men, sexuality and marriage, and folk concepts of sexual anatomy in traditional cultures in Western science; concepts of nature and culture are explored through a variety of perspectives. (Crosslisted course offered as ANTH 316, WGSS 316.)</del>	<b>[DIVR] Gender in Cross Cultural Perspective 3</b> <u>Cross-cultural examination of gendered status and roles, sexuality and marriage, folk concepts of sexual anatomy in Western and non-Western societies; concepts of nature and culture are explored through a variety of perspectives. (Crosslisted course offered as ANTH 316, WGSS 316.)</u> Recommended preparation:	5-24

			<p><del>Recommended preparation: Sophomore standing; ANTH 101, PSYCH 105, SOC 101, or WGSS 101 or 120. Typically offered Fall, Spring, and Summer.</del></p>	<p><u>Sophomore standing. Typically offered Fall, Spring, and Summer.</u></p>	
ANTH / AIS	320	Revise	<p><b>[DIVR] Native Peoples of North America 3</b> <del>A holistic exploration of various indigenous peoples and cultures of North America, through the lens of anthropology. (Crosslisted course offered as ANTH 320, AIS 320). Typically offered Fall.</del></p>	<p><b>[DIVR] Native Peoples of North America 3</b> <u>A holistic exploration of various Indigenous peoples and cultures of North America, through the lens of anthropology. (Crosslisted course offered as ANTH 320, AIS 320). Typically offered Fall.</u></p>	5-24
ANTH	330	Revise	<p><b>Origins of Culture and Civilization 3</b> <del>Prehistoric roots of culture from the beginnings of humankind to the rise of the first civilizations in Africa and Eurasia. Recommended preparation: 3 hours ANTH. Typically offered Fall.</del></p>	<p><b>Origins of Culture and Civilization 3</b> <u>Origins of human culture from the beginnings of humankind to the rise of the first civilizations in Africa and Eurasia. Recommended preparation: 3 hours ANTH. Typically offered Fall.</u></p>	5-24
ANTH / AIS	331	Revise	<p><b>[SSCI] Archaeology of the Americas 3</b> <del>Cultures and environments of the Americas from the arrival of the earliest hunter-gatherers to the development of complex civilizations. (Crosslisted course offered as ANTH 331, AIS 331.) Typically offered Fall, Spring, and Summer.</del></p>	<p><b>[SSCI] Archaeology of the Americas 3</b> <u>Archaeological investigations of cultures and environments of the Americas. (Crosslisted course offered as ANTH 331, AIS 331.) Typically offered Fall, Spring, and Summer.</u></p>	5-24
ANTH	336	Revise	<p><b>Old World Civilizations 3</b> <del>Evolution of complex society, urbanism, states and empires in the eastern hemisphere; survey of European, African and Asian civilizations. Recommended preparation: ANTH 101, 230, or 330.</del></p>	<p><b>States and Empires in Africa and Eurasia 3</b> <u>Overview of past urbanism, states and empires in the eastern hemisphere; survey of European, African and Asian archaeology.</u></p>	5-24
ANTH	340	Revise	<p><b>[M] Maya, Aztec and Inca Civilizations 3</b> <del>Examination of the great prehistoric civilizations of Mesoamerica and South America. Recommended preparation: ANTH 101, 330, or 336. Typically offered Spring.</del></p>	<p><b>[M] Maya, Aztec and Inca Civilizations 3</b> <u>Examination of the archaeology of Mesoamerica and South America. Recommended preparation: 3 Hours ANTH. Typically offered Spring.</u></p>	5-24

ANTH	370	Revise	<b>The Archaeology of Climate Change 3</b> <del>Exploration of the connections between climate change and people from the Ice Age to the present in order to understand the factors that cause environmental change.</del>	<b>The Archaeology of Climate Change 3</b> <u>Exploration of the connections between climate change and people from the Ice Age to the present.</u>	5-24
ANTH / POL S	418	Revise	<b>Human Issues in International Development 3</b> <del>Interdisciplinary analysis of complex interaction between tradition and modernity in Third World societies. (Crosslisted course offered as ANTH 418, POL S 418, SOC 418).</del>	<b>Human Issues in International Development 3</b> <u>Interdisciplinary analysis of complex interaction in the context of colonial and post-colonial development. (Crosslisted course offered as ANTH 418, POL S 418, SOC 418).</u>	5-24
ANTH	504	Revise	<b>Culture, Ecology, and International Development 3</b> <del>Sociocultural properties of ecological systems in developing nations; cultural transformation in dynamic systems; ethnographic description, comparison; mixed and collaborative methods.</del>	<b>Culture, Ecology, and International Development 3</b> <u>Sociocultural properties of ecological systems; cultural transformation in dynamic systems; ethnographic description, comparison; mixed and collaborative methods.</u>	5-24
ANTH	570	Revise	<b>Sediments in Geoarchaeology 4</b> (3-3) <del>Sediment forming processes; sedimentological techniques; reconstruction of Quaternary environments, and sedimentology of site forming processes. Typically offered Fall.</del>	<b>Sediment and Soils in Geoarchaeology 4</b> (3-3) <u>Geoarchaeological field and lab techniques focused on stratigraphy and site formation processes. Typically offered Fall.</u>	5-24
ANTH	572	Revise	<b>Residue Analysis and Experimental Archaeology 4</b> (3-3) <del>The science of archaeological residues, identification of organic and inorganic compounds, method and theory of interpretation, experimental archaeology, ethnoarchaeology. Typically offered Even Years - Fall.</del>	<b>Experimental Archaeology 4</b> (3-3) <u>Experimental and ethnoarchaeology approaches to archaeological analysis. Typically offered Even Years - Fall.</u>	5-24
BIOLOGY	107	Revise	<b>[BSCI] Introductory Biology: Cell Biology and Genetics 4</b> (3-3) <del>Course Prerequisite: Minimum 2 credits 100 level CHEM or concurrent enrollment. First or second semester of a one-year sequence (BIOLOGY 106/107 or BIOLOGY 107/106) for science majors and pre-professional</del>	<b>[BSCI] Introductory Biology: Cell Biology and Genetics 4</b> (3-3) <u>First or second semester of a one-year sequence (BIOLOGY 106/107 or BIOLOGY 107/106) for science majors and pre-professional students. Cell biology and genetics of prokaryotes and eukaryotes.</u>	8-24

			students. Cell biology and genetics of prokaryotes and eukaryotes.	<u>Recommended preparation: 2 credits 100-level CHEM or concurrent enrollment.</u>	
<b>ENGLISH / WGSS</b>	<b>373</b>	<b>Revise</b>	<del>[HUM] Contemporary Global Literatures in English 3</del> Literary and cultural texts in English from 1900 to the present focusing on literatures representing the complex processes of globalization. Typically offered Spring.	<b>[HUM] Empire, Gender, and Postcoloniality in Global Literature 3</b> <u>Literary/cultural texts and theory focusing on postcolonial conditions (and their gendered operations) in the shadow of empire and imperialism. (Crosslisted course offered as ENGLISH 373, WGSS 373).</u> Typically offered Spring.	<b>8-24</b>
<b>ENGLISH</b>	<b>498</b>	<b>Revise</b>	<del>Internship V 1-15</del> May be repeated for credit; cumulative maximum 15 credits. <del>Course Prerequisite: Admitted to the major in English; junior standing.</del> Cooperative learning experience in business, education, or industry in English-related jobs. Typically offered Fall, Spring, and Summer. S, F grading.	<b>[M] Rhetoric of Science and Technology 3</b> Written, visual, and verbal conventions of scientific disciplines for academic, scientific, technical, and public audiences. Typically offered Spring.	<b>5-24</b>
<b>HISTORY</b>	<b>322</b>	<b>Revise</b>	<del>[DIVR] U.S. Popular Culture Since 1930 3</del> Movies, radio, television, sports, music, and other popular arts in historical context.	<b>[DIVR] U.S. Popular Culture Since 1930 3</b> <u>Movies, radio, television, sports, music, and other popular arts in historical context; explores diverse cultural influences on the development of American popular culture while examining its influence on cultures around the world.</u>	<b>8-24</b>
<b>KINES</b>	<b>362</b>	<b>Revise</b>	<del>Qualitative Biomechanics 3</del> <del>Course Prerequisite: C or better in BIOLOGY 315 or KINES 262; admitted to the major in Kinesiology or Sports Medicine.</del> Qualitative analysis of human movement in everyday activities; introduction to physics principles and how they contribute to functional movements. Typically offered Fall, Spring, and Summer.	<b>Qualitative Biomechanics 3</b> <u>Course Prerequisite: C or better in BIOLOGY 315 or KINES 262; KINES 162, PHYSICS 101, or PHYSICS 201; admitted to the major in Kinesiology or Sports Medicine.</u> Qualitative analysis of human movement in everyday activities; introduction to physics principles and how they contribute to functional movements. Typically offered Fall, Spring, and Summer.	<b>8-24</b>
<b>MBIOS / BIOLOGY</b>	<b>301</b>	<b>Revise</b>	<del>General Genetics 4</del> <del>Course Prerequisite: BIOLOGY 106 or</del>	<b>General Genetics 4</b> <u>Course Prerequisite: BIOLOGY 106 or</u>	<b>5-24</b>

			<del>120; BIOLOGY 107; CHEM 101 or 105; CHEM 102 or 106.</del> Principles of modern and classical genetics. (Crosslisted course offered as MBIOS 301, BIOLOGY 301). Typically offered Fall, Spring, and Summer.	<u>120; BIOLOGY 107.</u> Principles of modern and classical genetics. (Crosslisted course offered as MBIOS 301, BIOLOGY 301). Typically offered Fall, Spring, and Summer.	
<b>SOE</b>	<b>207</b>	<b>Revise</b>	<del><b>Geology Field Camp</b></del> 3 (0-9) Course Prerequisite: SOE 101 or 102; SOE 210. Introduction to geologic field methods; basic geologic mapping. Typically offered Summer Session.	<b><u>Field Skills for Earth Scientists</u></b> 3 (0-9) Course Prerequisite: SOE 101 or 102; SOE 210. Introduction to geologic field methods; basic geologic mapping. Typically offered Summer Session.	<b>8-24</b>
<b>SOE</b>	<b>464</b>	<b>Revise</b>	<del><b>LM</b></del> <b>Landscape Ecology</b> 3 (2-3) Course Prerequisite: Junior standing. Linkages between spatial patterns and processes in a variety of landscapes and the qualitative tools used in the investigation of these linkages. Typically offered Even Years - Fall.	<b>Landscape Ecology</b> 3 (2-3) Course Prerequisite: Junior standing. Linkages between spatial patterns and processes in a variety of landscapes and the qualitative tools used in the investigation of these linkages. Typically offered Even Years - Fall.	<b>8-24</b>