

GRADUATE MAJOR CHANGE BULLETIN NO. 4

Fall 2021

Faculty Senate approved January 20, 2022

The courses listed below reflect the graduate major curricular changes approved by the Graduate Studies Committee since approval of the last Graduate Major Change Bulletin. The course information under the heading titled *Current* will show strikethroughs for deletions, and the heading titled *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
ED PSYCH	522	New	--N/A--	Embodied and Embedded Cognition 3 History, theory, and empirical research related to a framework in which behaviors, thoughts, and perceptions are grounded in bodily states (embodied) and shaped by environmental context (embedded). Typically offered Fall.	8-22
SPEC ED	596	Revise	Seminar in Quality Indicators for Research in Special Education 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Admitted to the Teaching and Learning PhD programs. Examines quality indicators of research designs and approaches in special education. Typically offered Fall and Spring.	Seminar in Quality Indicators for Research in Special Education 1 May be repeated for credit; cumulative maximum <u>10</u> hours. Course Prerequisite: Admitted to the Teaching and Learning PhD programs. Examines quality indicators of research designs and approaches in special education. Typically offered Fall and Spring.	8-22