

## MEMORANDUM

**Faculty Senate approved October 17, 2024**

TO: Deans and Chairs

FROM: Blaine Golden, Assistant Registrar

DATE: August 27, 2024

SUBJECT: UCORE Renewals and Changes approved by the UCORE Committee – Bulletin No. 1

The courses listed below reflect the status of UCORE renewals as approved by the UCORE Committee during the 2024/25 academic year. This bulletin includes both courses whose department requested to add or drop a UCORE status, as well as courses which were approved to renew a UCORE status for another five-year period. Course information under the heading titled *Current* will show strikethroughs for UCORE deletions, and text under *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective. No changes are being made to the courses whose UCORE status is to be renewed, and they are listed at bottom.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
BIOLOGY	298	Revise	<del>[BSC]</del> <b>Honors Biology for Non-Science Majors 4 (3-3)</b> Course Prerequisite: Must be an Honors student. Understanding the natural world from a biological perspective for non-science majors.	<b>Honors Biology for Non-Science Majors 4 (3-3)</b> Course Prerequisite: Must be an Honors student. Understanding the natural world from a biological perspective for non-science majors.	1-25
BIOLOGY	485	Revise	<del>[CAPS]</del> <b>Biology of the Oceans 3</b> Course Prerequisite: BIOLOGY 372; junior standing. Interdisciplinary capstone course that explores the ocean world from molecules to ecosystems in the context of scientific discovery and society.	<b>Biology of the Oceans 3</b> Course Prerequisite: BIOLOGY 372; junior standing. Interdisciplinary capstone course that explores the ocean world from molecules to ecosystems in the context of scientific discovery and society.	1-25
CROP SCI	435	Revise	<del>[CAPS]</del> <b>Interdisciplinary Solutions to the Plant Sciences 3</b> Course Prerequisite: Junior standing. Investigation of current agricultural problems and development of proposed solutions through interdisciplinary teams using advanced technology and production management. Typically offered Odd Years - Spring.	<b>Interdisciplinary Solutions to the Plant Sciences 3</b> Course Prerequisite: Junior standing. Investigation of current agricultural problems and development of proposed solutions through interdisciplinary teams using advanced technology and production management. Typically offered Odd Years - Spring.	1-25

ENGLISH	403	Revise	<del>[WRFG]</del> <b>[M] Technical and Professional Writing ESL 3</b> Course Prerequisite: ENGLISH 101 or 105; junior standing; pass University Writing Portfolio. For non-native speakers of English. Special grammatical and rhetorical problems. Credit not granted for both ENGLISH 402 and 403. Typically offered Fall, Spring, and Summer.	<b>[M] Technical and Professional Writing ESL 3</b> Course Prerequisite: ENGLISH 101 or 105; junior standing; pass University Writing Portfolio. For non-native speakers of English. Special grammatical and rhetorical problems. Credit not granted for both ENGLISH 402 and 403. Typically offered Fall, Spring, and Summer.	1-25
HISTORY	232	Revise	<del>[ARTS]</del> <b>Revolution and the Arts 3</b> The history of Latin American revolutions and their influence on the Arts.	<b>Revolution and the Arts 3</b> The history of Latin American revolutions and their influence on the Arts.	1-25
HISTORY / ASIA	270	Revise	<del>[DVR]</del> <b>India: History and Culture 3</b> Survey of South Asian history, societies and cultures - development of civilization and contemporary societies of India and South Asia. (Crosslisted course offered as HISTORY 270, ASIA 270).	<b>India: History and Culture 3</b> Survey of South Asian history, societies and cultures - development of civilization and contemporary societies of India and South Asia. (Crosslisted course offered as HISTORY 270, ASIA 270).	1-25
HISTORY	354	Revise	<del>[HUM]</del> <b>Age of Empire: Europe, 1871-1914 3</b> Consolidation of the nation-state, socialism and nationalism, war and imperialism, the Russian Revolution, and the outbreak of World War I.	<b>Age of Empire: Europe, 1871-1914 3</b> Consolidation of the nation-state, socialism and nationalism, war and imperialism, the Russian Revolution, and the outbreak of World War I.	8-24
HISTORY / ASIA	379	Revise	<del>[SSCH]</del> <b>History of East Asian Economic Development Since 1945 3</b> The historical relationships between politics and economics in East Asian since 1945. (Crosslisted course offered as HISTORY 379, ASIA 379).	<b>History of East Asian Economic Development Since 1945 3</b> The historical relationships between politics and economics in East Asian since 1945. (Crosslisted course offered as HISTORY 379, ASIA 379).	8-24
HISTORY / WGSS	398	Revise	<del>[DVR]</del> <b>Women, Gender, and the History of the Un-West 3</b> The multicultural history of women in the west through women's literature, archives, and oral history. (Crosslisted course offered as HISTORY 398, WGSS 398.)	<b>Women, Gender, and the History of the Un-West 3</b> The multicultural history of women in the west through women's literature, archives, and oral history. (Crosslisted course offered as HISTORY 398, WGSS 398.)	1-25
MKTG	279	Revise	<del>[COMM]</del> <b>Professional Persuasive Communications 3</b> Basic psychological principles of	<b>Professional Persuasive Communications 3</b> Basic psychological principles of	1-25

			influence and the development of persuasive professional communication skills for career advancement and as life skills.	influence and the development of persuasive professional communication skills for career advancement and as life skills.	
<b>WGSS / ENGLISH / SOC</b>	<b>300 / 310</b>	<b>Revise</b>	<b><del>[DWR]</del> [M] Intersections of Race, Class, Gender, and Sexuality</b> 3 Course Prerequisite: SOC 101 or WGSS 101. Intersections between race, class and gender through case studies; experiences in interdisciplinary methods. (Crosslisted course offered as WGSS 300, ENGLISH 310, SOC 300.) Typically offered Fall, Spring, and Summer.	<b>[EQJS] [M] Intersections of Race, Class, Gender, and Sexuality</b> 3 Course Prerequisite: SOC 101 or WGSS 101. Intersections between race, class and gender through case studies; experiences in interdisciplinary methods. (Crosslisted course offered as WGSS 300, ENGLISH 310, SOC 300.) Typically offered Fall, Spring, and Summer.	<b>8-24</b>
<b>WGSS / ANTH</b>	<b>332 / 317</b>	<b>Revise</b>	<b>Global Feminisms</b> 3 Course Prerequisite: ANTH 101, WGSS 101, or WGSS 120. An interdisciplinary approach to examining women's roles and experiences throughout the world and different approaches to feminism/feminisms. (Crosslisted course offered as WGSS 332, ANTH 317.) Typically offered Spring.	<b>[EQJS] Global Feminisms</b> 3 Course Prerequisite: ANTH 101, WGSS 101, or WGSS 120. An interdisciplinary approach to examining women's roles and experiences throughout the world and different approaches to feminism/feminisms. (Crosslisted course offered as WGSS 332, ANTH 317.) Typically offered Spring.	<b>8-24</b>
<p>UCORE designations of the following courses have been reviewed and renewed for a 5-year period:</p> <ul style="list-style-type: none"> <li>• ANTH 316</li> <li>• CE 465</li> <li>• CES / HISTORY 235</li> <li>• CS 420</li> <li>• E E 416</li> <li>• ENGLISH 339</li> <li>• ENGLISH 494</li> <li>• GERMAN 420</li> <li>• H D 415</li> <li>• HISTORY 281</li> <li>• HISTORY 321</li> <li>• HISTORY 322</li> <li>• HISTORY / WGSS 335</li> <li>• HISTORY 340</li> <li>• HISTORY 341</li> <li>• HISTORY 417</li> <li>• HISTORY 435</li> <li>• JAPANESE / ASIA / CHINESE / HUMANITY 320</li> <li>• MUS 266</li> <li>• MUS 429</li> <li>• MUS 461</li> <li>• NEP 495</li> </ul>					<b>8-24</b>

- **PUBHLTH 101**
- **SOC 332**
- **WGSS / HISTORY 369**