

**MEMORANDUM**

**Faculty Senate approved December 7, 2023**

TO: Deans and Chairs  
 FROM: Becky Bitter, Sr. Assistant Registrar  
 DATE: November 30, 2023  
 SUBJECT: Minor Change Bulletin No. 6

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
ASTRONOM	526		<b>Galaxies and Radiative Processes</b> 3 Radiative processes, nebular spectra, dust, galaxy structure and dynamics, active galactic nuclei, dark matter, large-scale structure. Typically offered Spring.	<b>Galaxies and Radiative Processes</b> 3 Radiative processes, nebular spectra, dust, galaxy structure and dynamics, active galactic nuclei, dark matter, large-scale structure. Typically offered Spring. <u>Cooperative: Open to UI degree-seeking students.</u>	1-24
FOR LANG	210	Revise	<del><b>Foreign Film and Lecture Series 1</b></del> 1 (0-3) <del>An introduction to foreign films through universal themes and their varied cinematic portrayal.</del> Typically offered Spring. S, F grading.	<b><u>World Cinema and Lecture Series</u></b> 1 (0-3) <u>An introduction to world cinema through universal themes and their varied cinematic portrayals.</u> Typically offered Spring. S, F grading.	5-24
HISTORY	495	Revise	<b>[CAPS] Space, Place, and Power in History: Historical Geography in Global Perspective</b> 3 <del>Course</del> <del>Prerequisite: Senior standing.</del> Introduction to the discipline of historical geography; geographical and spatial approaches to European, North American, and Asian history.	<b>[CAPS] Space, Place, and Power in History: Historical Geography in Global Perspective</b> 3 <u>Course</u> <u>Prerequisite: Junior standing.</u> Introduction to the discipline of historical geography; geographical and spatial approaches to European, North American, and Asian history.	8-24
ID	426	Revise	<b>[CAPS] Interior Design Studio VII</b> 5 (0-10) <del>Course</del> <del>Prerequisite: ID 425 with a C</del>	<b>[CAPS] Interior Design Studio VII</b> 5 (0-10) <u>Course</u> <u>Prerequisite: ID 425 or ID 490</u>	1-24

			<del>or better; junior standing.</del> Comprehensive studio project that integrates and extends interior design skills; entails research, interpretation, writing, graphic communication, design, and oral presentations. Typically offered Spring.	<u>with a C or better; junior standing.</u> Comprehensive studio project that integrates and extends interior design skills; entails research, interpretation, writing, graphic communication, design, and oral presentations. Typically offered Spring.	
<b>MATH / CPTS</b>	<b>453</b>	<b>Revise</b>	<b>Graph Theory 3</b> Course Prerequisite: MATH 220, 225, or 230. Graphs and their applications, directed graphs, trees, networks, Eulerian and Hamiltonian paths, matrix representations, construction of algorithms. (Crosslisted course offered as MATH 453, <del>MATH 553, CPT S 453, CPT S 553</del> ). Required preparation must include linear algebra. Recommended preparation: MATH 301. <del>Offered at 400 and 500 level.</del> Typically offered Fall. Cooperative: Open to UI degree-seeking students.	<b>Graph Theory 3</b> Course Prerequisite: MATH 220, 225, or 230. Graphs and their applications, directed graphs, trees, networks, Eulerian and Hamiltonian paths, matrix representations, construction of algorithms. (Crosslisted course offered as MATH 453, CPT S 453). Required preparation must include linear algebra. Recommended preparation: MATH 301. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	<b>8-24</b>
<b>MATH / CPTS</b>	<b>553</b>	<b>Drop</b>	<b>Graph Theory 3</b> Graphs and their applications, directed graphs, trees, networks, Eulerian and Hamiltonian paths, matrix representations, construction of algorithms. (Crosslisted course offered as MATH 453, MATH 553, CPT S 453, CPT S 553). Required preparation must include linear algebra. Recommended preparation: MATH 301. Offered at 400 and 500 level. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	--N/A--	<b>8-24</b>
<b>MED CLIN</b>	<b>534</b>	<b>Revise</b>	<b>Pediatrics - Subinternship 4</b> May be repeated for credit; cumulative maximum 12 credits. <del>Course Prerequisite: MED CLIN 524 and at least 2 credits of MED CLIN 568; exceptions granted by the</del>	<b>Pediatrics - Subinternship 4</b> May be repeated for credit; cumulative maximum 12 credits. <u>Course Prerequisite: MED CLIN 524 and Course Director permission.</u> Knowledge and skills in caring for pediatric	<b>5-24</b>

			<p><del>Associate Dean for Curriculum or designee.</del> Knowledge and skills in caring for pediatric patients admitted to the hospital or ambulatory setting; exposure to the wide range of medical diagnoses that lead to the admission of pediatric patients. H, NH, S, F grading.</p>	<p>patients admitted to the hospital or ambulatory setting; exposure to the wide range of medical diagnoses that lead to the admission of pediatric patients. H, NH, S, F grading.</p>	
<b>MED CLIN</b>	<b>617</b>	<b>Revise</b>	<p><b>Pediatrics - Critical Care V 2-4</b> May be repeated for credit; cumulative maximum 12 credits. <del>Course Prerequisite: MED-CLIN 524.</del> Knowledge, skills, and professional attitudes required for the practice of pediatrics, with a focus on the range of problems commonly encountered in the practice of pediatric critical care medicine. H, NH, S, F grading.</p>	<p><b>Pediatrics - Critical Care V 2-4</b> May be repeated for credit; cumulative maximum 12 credits. <u>Course Prerequisite: MED CLIN 524 and Course Director permission.</u> Knowledge, skills, and professional attitudes required for the practice of pediatrics, with a focus on the range of problems commonly encountered in the practice of pediatric critical care medicine. H, NH, S, F grading.</p>	<b>5-24</b>
<b>MED CLIN</b>	<b>618</b>	<b>Revise</b>	<p><b>Pediatrics - Neonatal-Perinatal Medicine V 2-4</b> May be repeated for credit; cumulative maximum 12 credits. <del>Course Prerequisite: MED-CLIN 524.</del> Knowledge, skills, and professional attitudes required for the practice of pediatrics, with a focus on the range of problems commonly encountered in the practice of neonatal-perinatal care and in the neonatal intensive care unit. H, NH, S, F grading.</p>	<p><b>Pediatrics - Neonatal-Perinatal Medicine V 2-4</b> May be repeated for credit; cumulative maximum 12 credits. <u>Course Prerequisite: MED CLIN 524 and Course Director permission.</u> Knowledge, skills, and professional attitudes required for the practice of pediatrics, with a focus on the range of problems commonly encountered in the practice of neonatal-perinatal care and in the neonatal intensive care unit. H, NH, S, F grading.</p>	<b>5-24</b>
<b>MED CLIN</b>	<b>633</b>	<b>Revise</b>	<p><b>Clinical Rotation - Global Health V 2-4</b> May be repeated for credit; cumulative maximum 12 credits. <del>Course Prerequisite: MED-CLIN 524.</del> Social, economic, and medical factors affecting patients within a global context; ethical challenges tied to various global health practices and endeavors. H, NH, S, F grading.</p>	<p><b>Virtual - Global Health V 2-4</b> May be repeated for credit; cumulative maximum 12 credits. <u>Course Prerequisite: MED CLIN 524; 4-week rotations require Course Director permission.</u> Social, economic, and medical factors affecting patients within a global context; ethical challenges tied to various global</p>	<b>5-24</b>

				health practices and endeavors. H, NH, S, F grading.	
SOC	317	Revise	<del>[M]</del> <b>Research Methods in Sociology</b> 3 Designing, conducting, and reporting social research. Typically offered Fall and Spring.	<b>Research Methods in Sociology</b> 3 Designing, conducting, and reporting social research. Typically offered Fall and Spring.	8-24
SOE	548	Revise	<b>Applied Spatial Ecology</b> 3 Foundational research principles in spatial ecology applied to new data; production of methods and results sections suitable for publication, using R and GIS programming. Recommended preparation: Introductory-level experience with R and ArcGIS. Typically offered Even Years - Spring.	<b>Applied Spatial Ecology</b> 3 Foundational research principles in spatial ecology applied to new data; production of methods and results sections suitable for publication, using R and GIS programming. Recommended preparation: Introductory-level experience with R and ArcGIS. Typically offered Even Years - Spring. <u>Cooperative: Open to UI degree-seeking students.</u>	1-24
SPANISH	310	Revise	<del>[ARTS] <b>Peninsular Spanish Film</b></del> 3 Course Prerequisite: SPANISH 306, 307, or 308. <u>Study of important Spanish films.</u> Taught in Spanish. Typically offered Fall and Spring.	<del>[ARTS] <b>Studies in Peninsular Spanish Film</b></del> 3 Course Prerequisite: SPANISH 306, 307, or 308. <u>In-depth study of Spanish cinema that brings together the analysis of cinematography, cultural and sociopolitical backgrounds, and the impact and influences within an international context.</u> <u>Variable content seminar.</u> Taught in Spanish. Typically offered Fall. <u>Cooperative: Open to UI degree-seeking students.</u>	8-24
SPANISH	311	Revise	<del>[ARTS] <b>Latin American Film</b></del> 3 Course Prerequisite: SPANISH 306, 307, or 308. <u>Variable content seminar that focuses on the study of culture through films; taught in Spanish.</u> Typically offered Fall, Spring, and Summer.	<del>[ARTS] <b>Studies in Latin American Film</b></del> 3 Course Prerequisite: SPANISH 306, 307, or 308. Variable content seminar. <u>In-depth study of Latin American cinema that brings together the analysis of cinematography, cultural and sociopolitical backgrounds, and the impact and influences within an international context.</u> <u>Taught in Spanish.</u> Typically offered Fall and Summer. <u>Cooperative: Open to UI degree-seeking students.</u>	8-24

