

## MEMORANDUM

**Faculty Senate approved November 2, 2023**

TO: Deans and Chairs  
FROM: Becky Bitter, Sr. Assistant Registrar  
DATE: October 26, 2023  
SUBJECT: Minor Change Bulletin No. 4

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
B A	204	Revise	<b>Spreadsheets 1 Course</b> Prerequisite: Completed 27 semester credits. Enrollment not allowed if credit already earned for B A 212. Introduction to spreadsheets; basics for using spreadsheets for data analysis and to support decision-making. <del>Credit not granted for both BA 204 and 212.</del> Typically offered Fall, Spring, and Summer.	<b>Spreadsheets 1 Course</b> Prerequisite: Completed 27 semester credits. Enrollment not allowed if credit already earned for B A 212. Introduction to spreadsheets; basics for using spreadsheets for data analysis and to support decision-making. <u>Credit not granted for B A 204 if credit is already earned in B A 212.</u> Typically offered Fall, Spring, and Summer.	8-23
B A	205	Revise	<b>Data Visualization 1 Course</b> Prerequisite: Course Prerequisite: B A 204 or concurrent enrollment. Enrollment not allowed if credit already earned for B A 212. Principles and techniques of representing data visually in graphs, charts, and diagrams; communicating data-based results effectively; skeptical interpretation of visually represented findings when making decisions. <del>Credit not granted for both B A 205 and 212.</del> Typically offered Fall, Spring, and Summer.	<b>Data Visualization 1 Course</b> Prerequisite: Course Prerequisite: B A 204 or concurrent enrollment. Enrollment not allowed if credit already earned for B A 212. Principles and techniques of representing data visually in graphs, charts, and diagrams; communicating data-based results effectively; skeptical interpretation of visually represented findings when making decisions. <u>Credit not granted for B A 205 if credit is already earned in B A 212.</u> Typically offered Fall, Spring, and Summer.	8-23

B A	206	Revise	<p><b>Decision Analysis 1 Course</b> Prerequisite: B A 204 or concurrent enrollment. Enrollment not allowed if credit already earned for B A 212. Introduction to techniques for making informed and logical decisions in a business context. <del>Credit not granted for both B A 206 and 212.</del> Typically offered Fall, Spring, and Summer.</p>	<p><b>Decision Analysis 1 Course</b> Prerequisite: B A 204 or concurrent enrollment. Enrollment not allowed if credit already earned for B A 212. Introduction to techniques for making informed and logical decisions in a business context. <u>Credit not granted for B A 206 if credit is already earned in B A 212.</u> Typically offered Fall, Spring, and Summer.</p>	8-23
B A	212	Revise	<p><b>Spreadsheets, Data Visualization, and Decision Analysis 3 Course</b> Prerequisite: Completed 27 semester credits. Enrollment not allowed if credit already earned for B A 204, 205, or 206. Introduction to basics for using spreadsheets for data analysis and to support decision-making; principles and techniques of representing data visually in graphs, charts, and diagrams; communicating data-based results effectively; skeptical interpretation of visually represented findings when making decisions; techniques for making informed and logical decisions in a business context; introduction to spreadsheets. <del>Credit not granted for B A 212 if credit is already earned in either B A 204, 205, or 206.</del></p>	<p><b>Spreadsheets, Data Visualization, and Decision Analysis 3 Course</b> Prerequisite: Completed 27 semester credits. Enrollment not allowed if credit already earned for B A 204, 205, or 206. Introduction to basics for using spreadsheets for data analysis and to support decision-making; principles and techniques of representing data visually in graphs, charts, and diagrams; communicating data-based results effectively; skeptical interpretation of visually represented findings when making decisions; techniques for making informed and logical decisions in a business context; introduction to spreadsheets. <u>Credit not granted for B A 212 if credit is already earned in each of B A 204, 205, and 206.</u></p>	8-23
CS	450	Revise	<p><b>Design and Analysis of Algorithms 3 Course</b> <del>Prerequisite: CS 223 with a C or better; STAT 360 with a C or better; admitted to the major in Computer Science.</del> Analysis of data structures and algorithms; computational complexity and design of efficient data-handling procedures. Typically offered Fall.</p>	<p><b>Design and Analysis of Algorithms 3 Course</b> <u>Prerequisite: CS 223 with a C or better; STAT 360 with a C or better, CS 166 with a C or better, or MATH 301 with a C or better.</u> Analysis of data structures and algorithms; computational complexity and design of efficient data-handling procedures. Typically offered Fall.</p>	8-24

ENGLISH	443 / 543	Revise	<del>Phonology 3</del> Technical introductions to the analysis of the sound systems of human languages. Credit not granted for both ENGLISH 443 and 543. Offered at 400 and 500 level. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	<u>Phonetics and Phonology 3</u> Technical introduction to the analysis of the speech patterns and sound systems across human languages. Credit not granted for both ENGLISH 443 and 543. Offered at 400 and 500 level. Typically offered Odd Years - Spring. Cooperative: Open to UI degree-seeking students.	8-24
ENGLISH	444 / 544	Revise	<del>Syntax 3</del> Technical introduction to the generative analysis of sentence structure with a focus on English. Credit not granted for both ENGLISH 444 and 544. Offered at 400 and 500 level. Typically offered Fall and Spring.	<u>Morphology and Syntax 3</u> Technical introduction to the analysis of word and sentence structure from a cross-linguistic perspective. Credit not granted for both ENGLISH 444 and 544. Offered at 400 and 500 level. Typically offered Even Years - Spring.	8-24
ENGLISH	456	Revise	<del>[M] Language Acquisition 3</del> Theories and processes of first, second, and bilingual language acquisition. Typically offered Fall and Spring.	<u>[M] Language Acquisition 3</u> Theories and processes of first, second, and bilingual language acquisition. Typically offered Even Years - Fall.	8-24
ENGLISH	458	Revise	<del>Topics in Linguistics 3</del> May be repeated for credit; cumulative maximum 6 credits. <del>Topics in the structure, use, and function of language.</del> Typically offered Fall and Spring.	<u>Topics in Linguistics 3</u> May be repeated for credit; cumulative maximum 6 credits. <u>Topics in the structure, use, and function of language.</u> Typically offered Even Years - Fall.	8-24
ENGLISH	546	Revise	<del>Topics in Teaching English as a Second Language 3</del> May be repeated for credit; cumulative maximum 6 credits. <del>Topics and controversies related to second language acquisition theory and pedagogy.</del> Typically offered Spring. Cooperative: Open to UI degree-seeking students.	<u>Topics in Teaching English as a Second Language 3</u> May be repeated for credit; cumulative maximum 6 credits. <u>Topics and controversies related to second language acquisition theory and pedagogy.</u> Typically offered Odd Years - Fall. Cooperative: Open to UI degree-seeking students.	8-24
FRENCH	204	Revise	<del>Fourth Semester 4</del> Course Prerequisite: FRENCH 203 with a C or better, or WSU language placement exam score of 5 or higher. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission.	<u>Fourth Semester 3</u> Course Prerequisite: FRENCH 203 with a C or better, or WSU language placement exam score of 5 or higher. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission.	8-24

			Typically offered Fall and Spring.	Typically offered Fall and Spring.	
<b>GERMAN</b>	<b>203</b>	<b>Revise</b>	<b>Third Semester 4</b> Course Prerequisite: GERMAN 102 with a C or better, or WSU language placement exam score of 3 or higher. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall and Spring.	<b>Third Semester 3</b> Course Prerequisite: GERMAN 102 with a C or better, or WSU language placement exam score of 3 or higher. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall and Spring.	<b>8-24</b>
<b>H D</b>	<b>418</b>	<b>Revise</b>	<del>[CAPS] Early Experiences and Lifespan Health</del> 3 Course Prerequisite: Junior standing. Examination of relationships between early life and lifespan health through an equity lens; exploration of the roles of systems, social policies, and intervention/prevention. Typically offered Fall and Spring.	<b>[CAPS] Health Equity</b> 3 Course Prerequisite: Junior standing. Examination of relationships between early life and lifespan health through an equity lens; exploration of the roles of systems, social policies, and intervention/prevention. Typically offered Fall and Spring.	<b>1-24</b>
<b>HISTORY</b>	<b>232</b>	<b>Revise</b>	<del>[ARTS] The Mexican Revolution and the Arts</del> 3 The history of the Mexican Revolution 1910-1920 and its influence on the Arts from 1920-1940.	<b>[ARTS] Revolution and the Arts 3</b> The history of Latin American revolutions and their influence on the Arts.	<b>8-24</b>
<b>MED CLIN</b>	<b>574</b>	<b>Revise</b>	<del>Science—Clinical Bioethics</del> V 2-4 May be repeated for credit; cumulative maximum 12 credits. Course Prerequisite: MED CLIN 524; exceptions granted by the Associate Dean for Curriculum or designee. Introduction to the knowledge, skills, and range of problems that clinical bioethics committees encounter in clinical settings. H, NH, S, F grading.	<b>Clinical Bioethics</b> V 2-4 May be repeated for credit; cumulative maximum 12 credits. Course Prerequisite: MED CLIN 524; exceptions granted by the Associate Dean for Curriculum or designee. Introduction to the knowledge, skills, and range of problems that clinical bioethics committees encounter in clinical settings. H, NH, S, F grading.	<b>1-24</b>
<b>MED CLIN</b>	<b>589</b>	<b>Revise</b>	<del>Clinical Rotation—Transition to Residency</del> V 2-4 May be repeated for credit; cumulative maximum 4 credits. Course Prerequisite: MED CLIN 524. Deeper knowledge and skills required to begin residency in a	<b>Transition to Residency</b> V 2-4 May be repeated for credit; cumulative maximum 4 credits. Course Prerequisite: MED CLIN 524. Deeper knowledge and skills required to begin residency in a core medical or surgical specialty. H, NH, S, F grading.	<b>1-24</b>

			core medical or surgical specialty. H, NH, S, F grading.		
NEUROSCI	302	Revise	<b>Foundations of Neuroscience II</b> <del>3 Course Prerequisite: CHEM 106; BIOLOGY 107; NEUROSCI 301 or PSYCH 372.</del> In-depth concepts, analysis, and discussion of the experimental foundations for understanding nervous system function. Typically offered Spring.	<b>Foundations of Neuroscience II</b> <u>3 Course Prerequisite: NEUROSCI 301 or PSYCH 372.</u> In-depth concepts, analysis, and discussion of the experimental foundations for understanding nervous system function. Recommended preparation: CHEM 105, CHEM 106. Typically offered Spring.	8-24
NEUROSCI	403	Revise	<b>[M] Cellular Neurobiology 3</b> <del>Course Prerequisite: NEUROSCI 302; MBIOS 301; admitted to the major or minor in Neuroscience.</del> Cellular and molecular interactions occurring within the nervous system. Recommended preparation: NEUROSCI 430. Typically offered Spring.	<b>[M] Cellular Neurobiology 3</b> <u>Course Prerequisite: NEUROSCI 302; MBIOS 301.</u> Cellular and molecular interactions occurring within the nervous system. Recommended preparation: NEUROSCI 430. Typically offered Spring.	8-24
SPANISH	203	Revise	<b>Third Semester 4 Course</b> Prerequisite: SPANISH 102 with a C or better, or WSU language placement exam score of 3 or higher. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall and Spring.	<b>Third Semester 3 Course</b> Prerequisite: SPANISH 102 with a C or better, or WSU language placement exam score of 3 or higher. Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Typically offered Fall and Spring.	8-24
SPANISH	204	Revise	<b>Fourth Semester 4 Course</b> Prerequisite: SPANISH 203 with a C or better, or WSU language placement exam score of 5 or higher. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Typically offered Fall and Spring.	<b>Fourth Semester 3 Course</b> Prerequisite: SPANISH 203 with a C or better, or WSU language placement exam score of 5 or higher. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Typically offered Fall and Spring.	8-24
SPANISH	208	Revise	<b>Spanish for Heritage Speakers</b> <b>4 Course</b> Prerequisite: By instructor permission. Formal aspects of basic grammar combined with a strong writing component for language skills	<b>Spanish for Heritage Speakers</b> <b>3 Course</b> Prerequisite: By instructor permission. Formal aspects of basic grammar combined with a strong writing component for language skills	8-24

			reinforcement in writing and speaking. For heritage/native speakers only.	reinforcement in writing and speaking. For heritage/native speakers only.	
UNIV	204	Revise	<b>First-Year Career Exploration and Design Thinking 2</b> Development of strategies for turning college success into personal and professional success. Recommend preparation: UNIV 104.	<b>First-Year Career Exploration and Design Thinking V 1-2</b> Development of strategies for turning college success into personal and professional success. Recommend preparation: UNIV 104.	1-24
VIT ENOL	422	Revise	<del><b>Sensory Evaluation of Food and Wine</b></del> 3 Course Prerequisite: STAT 212; FS 110 or VIT ENOL 113. <del>Theory, principles and application of sensory evaluation techniques in appearance, aroma, flavor and texture of foods and wine.</del> Cooperative: Open to UI degree-seeking students.	<b>Wine Sensory</b> 3 Course Prerequisite: STAT 212; VIT ENOL 113. <u>Introduction to theory, principles, and applications of sensory evaluation techniques for the evaluation of appearance, aroma, flavor and texture of foods and wine; basic psychological and physiological processes underlying sensory analysis, sensory testing methodologies and the basic principles of flavor perception and chemistry.</u> Cooperative: Open to UI degree-seeking students.	8-24
VIT ENOL	423	Revise	<del><b>Sensory Evaluation of Food and Wine Lab</b></del> 1 (0-3) Course Prerequisite: VIT ENOL 422 or concurrent enrollment. Principles and application of sensory evaluation techniques for the evaluation of the appearance, aroma, flavor, and texture of wine. Typically offered Spring.	<b>Wine Sensory Laboratory</b> 1 (0-3) Course Prerequisite: VIT ENOL 422 or concurrent enrollment. Principles and application of sensory evaluation techniques for the evaluation of the appearance, aroma, flavor, and texture of wine. Typically offered Spring.	8-24