

MEMORANDUM

Faculty Senate approved October 8, 2020

TO: Deans and Chairs
 FROM: Becky Bitter, Sr. Assistant Registrar
 DATE: September 30, 2020
 SUBJECT: Minor Change Bulletin No. 2

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
COMSOC	324	Revise	[M] Reasoning and Writing 3 Course Prerequisite: COM 210 with a C or better; COM 300 with a C or better ; admitted to a major in the College of Communication. Theories of persuasion and social action; study of strategies and techniques for the persuasive use of language and other symbols.	[M] Reasoning and Writing 3 Course Prerequisite: <u>Admitted to any major or minor in the College of Communication; sophomore standing.</u> Theories of persuasion and social action; study of strategies and techniques for the persuasive use of language and other symbols.	8-21
ENTRP	588	Drop	Management of Innovation 3 Course Prerequisite: Admission to the MBA program. Technological transitions and technology strategy; knowledge and creativity in organizations; managing innovation processes, technical employees, and cross-functional cooperation. (Crosslisted course offered as MGMT 588, ENTRP 588). Typically offered Fall, Spring, and Summer.	--N/A--	8-21
ME	574	Drop	Foundations of CAD 3 Topics fundamental to the creation of CAD, engineering visualization, and virtual reality based engineering software. Typically offered Spring. Cooperative:	--N/A--	1-21

			Open to UI degree-seeking students.		
ME	575	Drop	Geometric Modeling 3 Study of the mathematics behind the creation of complex shapes for CAD using curves, surfaces, and solids. Typically offered Spring. Cooperative: Open to UI degree-seeking students.	--N/A--	1-21
MGMT / ENTRP	588	Drop	Management of Innovation 3 Course Prerequisite: Admission to the MBA program. Technological transitions and technology strategy; knowledge and creativity in organizations; managing innovation processes, technical employees, and cross-functional cooperation. (Crosslisted course offered as MGMT 588, ENTRP 588). Typically offered Fall, Spring, and Summer.	Management of Innovation 3 Course Prerequisite: Admission to the MBA program. Technological transitions and technology strategy; knowledge and creativity in organizations; managing innovation processes, technical employees, and cross-functional cooperation. Typically offered Fall, Spring, and Summer.	8-21
MSE	110	Drop	Introduction to Materials Science 2 Introduction to the science and technology of metals, polymers, ceramics and composites. Typically offered Fall.	--N/A--	8-21
MSE	426	Revise	[M] Senior Thesis II 3 (0-9) Course Prerequisite: MSE 320; MSE 323; MSE 425; admitted to the major in Materials Science Engineering; senior standing. Research in materials science and engineering.	--N/A--	8-21
NURS	308	Revise	Professional Development I: Evidence-Based Practice 3 Course Prerequisite: Admitted to the major in Nursing. First of professional development series; focus on nursing and health care research, information management, informatics, and development of nursing research. Typically offered Fall and Spring.	Professional Development I: Professional Roles and Responsibilities 3 Course Prerequisite: Admitted to the major in Nursing. First of professional development series; <u>roles of nurses as professional caregivers and advocates, based on core values of nursing, incorporating therapeutic use of self, ethical comportment, and scope of practice.</u> Typically offered Fall and Spring.	8-21

NURS	309	Revise	[M] Professional Development II: Ethical Reasoning and Decision Making Processes in Nursing 3 Course Prerequisite: NURS 308; NURS 315 or concurrent enrollment. Continuation of professional development series; moral/ethical reasoning models, decision processes, and philosophical basis of nursing as a discipline. Typically offered Fall and Spring.	[M] Professional Development II: Ethical Reasoning and Decision-Making 3 Course Prerequisite: <u>NURS 301; NURS 302; NURS 303; NURS 308.</u> <u>Integration of professional values and moral/ethical decision-making concepts into nursing practice.</u> Typically offered Fall and Spring.	8-21
NURS	311	Revise	Pathophysiology and Pharmacology in Nursing 4 Course Prerequisite: Admitted to the major in Nursing. Etiology, pathogenesis, clinical manifestations of common human dysfunction; nursing implications for prevention and therapeutic approaches including pharmacologic and non-pharmacologic therapies. Typically offered Fall and Spring.	Pathophysiology/Pharmacology II 3 Course Prerequisite: <u>NURS 301; NURS 302; NURS 303; NURS 308.</u> <u>Continuing study of biological and genomic basis of disease as a threat to wellness across the lifespan, with special focus on children and childbearing families.</u> Typically offered Fall and Spring.	8-21
NURS	408	Revise	Professional Development III: Leadership and Management 3 Course Prerequisite: NURS 309. Continuation of professional development series; focus on impact of leadership, management, and resource allocation on patient outcomes. Typically offered Fall and Spring.	Professional Development III: Leadership and Management Principles in Nursing 3 Course Prerequisite: <u>NURS 304; NURS 305; NURS 309; NURS 311.</u> <u>Incorporation of professional values and clinical decision-making into the leadership and management roles.</u> Typically offered Fall and Spring.	8-21
NURS	409	Revise	Professional Development IV: Transition to Practice 2 Course Prerequisite: NURS 408; NURS 414; NURS 415; NURS 416; NURS 417. Continuation of professional development series; focus on transition to practice and nursing across health care systems/delivery within global arena. Typically offered Fall and Spring.	Transition from Student Nurse to Professional RN 2 Course Prerequisite: <u>NURS 401; NURS 402; NURS 408; NURS 412.</u> <u>Transition to professional nursing practice.</u> Typically offered Fall and Spring.	8-21

SPEC ED	591	Revise	<p>Response to Intervention Across the Core Academic Curriculum 3 New method of assessment for learning disability referred to as response to intervention. Recommended preparation: Admission to a doctoral program. Typically offered Even Years - Spring.</p>	<p>Research in High-Incidence Disabilities 3 <u>Current research, issues, and trends in high-incidence disabilities.</u> Recommended preparation: Admission to a doctoral program. Typically offered Even Years - Fall.</p>	1-21
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