## MEMORANDUM

## Faculty Senate approved February 6, 2020

TO: Deans and Chairs

FROM: Becky Bitter, Sr. Assistant Registrar

DATE: January 27, 2020

SUBJECT: Minor Change Bulletin No. 8

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
AG ED	471	Revise	<b>Student Organizations in</b> <b>Agricultural Education</b> 2 <del>Course Prerequisite: Concurrent</del> <del>enrollment AG ED 450.</del> Role of Future Farmers of America (FFA) in student organizations; role of advisor; principles of leadership; characteristics of successful FFA chapters. Course equivalent to OSU's Ag 421/521. Typically offered Fall.	<b>Student Organizations in</b> <b>Agricultural Education</b> 2 Role of Future Farmers of America (FFA) in student organizations; role of advisor; principles of leadership; characteristics of successful FFA chapters. Course equivalent to OSU's Ag 421/521. Typically offered Fall.	5-20
ANTH / <del>CES</del> / AIS	320 / 377	Revise	<b>[DIVR] Native Peoples of</b> <b>North America</b> 3 A holistic exploration of various indigenous peoples and cultures of North America, through the lens of anthropology. (Crosslisted course offered as ANTH 320, AIS 320 <del>, CES 377</del> ). Typically offered Fall.	<b>[DIVR] Native Peoples of</b> <b>North America</b> 3 A holistic exploration of various indigenous peoples and cultures of North America, through the lens of anthropology. (Crosslisted course offered as ANTH 320, AIS 320). Typically offered Fall.	8-20
ANTH / AIS <del>/ CES</del>	327 <del>/ 378</del>	Revise	<b>[DIVR] Contemporary Native</b> <b>Peoples of the Americas</b> 3 Contemporary cultures of Native American communities emphasizing North America. (Crosslisted course offered as ANTH 327, AIS 327 <del>, CES 378</del> ). Recommended preparation:	<b>[DIVR] Contemporary Native</b> <b>Peoples of the Americas</b> 3 Contemporary cultures of Native American communities emphasizing North America. (Crosslisted course offered as ANTH 327, AIS 327.) Recommended preparation:	8-20

			ANTH 101 or CES 171. Typically offered Spring.	ANTH 101 or CES 171. Typically offered Spring.	
ECONS / I BUS	327 / 470	Revise	International Trade and Finance 3 Course Prerequisite: ECONS 101 or 198; ECONS 102 or 198. Analysis and description of international trade flows; commercial policy; multinational firms, foreign exchange markets; open economy macroeconomics; international monetary systems. (Crosslisted course offered as ECONS 327, I BUS 470). Typically offered Fall and Spring.	International Trade and Finance 3 Course Prerequisite: ECONS 101 or 198; ECONS 102 or 198. Analysis and description of international trade flows; commercial policy; multinational firms, foreign exchange markets; open economy macroeconomics; international monetary systems. (Crosslisted course offered as ECONS 327, I BUS 470).	8-20
ENGLISH	580	Revise	Seminar in Medieval Literature 3 May be repeated for credit; cumulative maximum 6 hours. The literature of western Europe from 450 to 1500. Typically offered Fall and Spring.	Seminar in Medieval Literature 3 May be repeated for credit; cumulative maximum 6 hours. The literature of western Europe from 450 to 1500. Typically offered Fall and Spring. <u>Cooperative: Open to UI</u> degree-seeking students.	1-20
HBM	101	Revise	<b>Professional Development for</b> <b>the Business World</b> 1 Preparation for employment in today's business environment; focus on career/professional development (resume and cover	Professional <u>and Career</u> Development for the Business World 1 Preparation for employment in today's business environment; focus on career/professional development	8-20
			letter development, interview skills, career services, professional expectations, networking, and etiquette). Typically offered Fall, Spring, and Summer.	(resume and cover letter development, interview skills, career services, professional expectations, networking, and etiquette). Typically offered Fall, Spring, and Summer.	
HBM	375	Revise	skills, career services, professional expectations, networking, and etiquette). Typically offered Fall, Spring,	development, interview skills, career services, professional expectations, networking, and etiquette). Typically offered	8-20

			educational internship with a business, government or non- profit organization. <del>Typically offered Fall, Spring, and Summer.</del> S, F grading.	educational internship with a business, government or non- profit organization. S, F grading.	
I BUS	499	Revise	<b>Special Problems</b> V 1-4 May be repeated for credit. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. Typically offered Fall, Spring, and Summer. S, F grading.	<b>Special Problems</b> V 1-4 May be repeated for credit. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.	8-20
KINES	201	Revise	<b>[HUM] Exploring Meaning in</b> <b>Sport and Movement</b> 3 Introduction to the major theoretical perspectives in the philosophy of sport and movement. Typically offered Fall.	<b>[HUM] Exploring Meaning in</b> <b>Sport and Movement</b> 3 Introduction to the major theoretical perspectives in the philosophy of sport and movement. Typically offered Fall <u>and Spring</u> .	8-20
KINES	264	Revise	<b>Fitness Concepts</b> 3 (2-3) Course Prerequisite: BIOLOGY 315 with a C or better, or KINES 262 with a C or better. Physiological, mechanical, and health-related basis of fitness practices. Typically offered Fall, Spring, and Summer.	<b>Fitness Concepts</b> 3 (2-3) Course Prerequisite: BIOLOGY 315 with a C or better, or KINES 262 with a C or better. Physiological, mechanical, and health-related basis of fitness practices. Typically offered Fall and Spring.	8-20
KINES	266	Revise	<b>Prevention and Management</b> of Activity-Related Injuries 3 Course Prerequisite: BIOLOGY 315 with a C or better, or KINES 262 with a C or better. Prevention and management strategies for common activity- related injuries and illnesses for the non-health care provider. Typically offered Fall, Spring, and Summer.	Prevention and Management of Activity-Related Injuries 3 Course Prerequisite: BIOLOGY 315 with a C or better, or KINES 262 with a C or better. Prevention and management strategies for common activity- related injuries and illnesses for the non-health care provider. Typically offered Fall <u>and</u> Spring.	8-20
			and Summer.	Spring.	

			Prerequisite: Certified major in Sport Science or Sports Medicine. The philosophical dimensions of human movement. Typically offered Fall, Spring, and Summer.		
KINES	411	Revise	Advanced Strength Training 3 Course Prerequisite: BIOLOGY 315 with a C or better or KINES 262 with a C or better; KINES 264 with a C or better; KINES 311 with a C or better. Advanced strength training, including an in-depth look at programming of strength and fitness programs. Typically offered Fall, Spring, and Summer.	Advanced Strength Training 3 Course Prerequisite: BIOLOGY 315 with a C or better or KINES 262 with a C or better; KINES 264 with a C or better; KINES 311 with a C or better. Advanced strength training, including an in-depth look at programming of strength and fitness programs. Typically offered Fall <u>and</u> Spring.	8-20
KINES	481	Drop	Health Education Methods 3 Course Prerequisite: KINES 361 with C or better; TCH LRN 464 with C or better, or concurrent enrollment; TCH LRN 465 with C or better, or concurrent enrollment; certified elementary or secondary education major; junior standing. Basic principles, theory, and practices of public school health education teaching methods for K-12 public school pre-service teachers. Typically offered Fall.	N/A	8-20
MATH	464	Revise	<b>[CAPS] Linear Optimization</b> 3 Course Prerequisite: MATH 273 or MATH 283. Linear and integer programming; optimization problems; applications to economic and military strategies; rectangular games; minimax theory. Typically offered Spring.	[CAPS] Linear Optimization 3 Course Prerequisite: MATH 273 or MATH 283. Linear and integer programming; optimization problems; applications to economic and military strategies; rectangular games; minimax theory. <u>Recommended preparation:</u> <u>MATH 301.</u> Typically offered Spring.	8-20
MGMT	101	Revise	<b>Introduction to Business</b> 3 Enrollment not allowed if credit for MGMT 301 or MKTG 360 already earned. Introduction to the practice of business with	Fundamentals of Business 3Enrollment not allowed if credit for <b>B A 100</b> already earned. Introduction to the practice of business with explanations of	8-20

			explanations of business environments, strategy, organization, functional areas, terminology, processes, tasks and ethics. Credit not allowed for MGMT 101 if credit already earned in <del>MGMT 301 and/or</del> <del>MKTG 360</del> . Typically offered Fall and Spring.	business environments, strategy, organization, functional areas, terminology, processes, tasks and ethics. Credit not allowed for MGMT 101 if credit already earned in <u>B A 100</u> . Typically offered Fall and Spring.	
MKTG	479	Revise	Advanced Professional Sales 3 Course Prerequisite: MKTG 379. Advanced theory and principles of professional sales with special attention to the business-to-business market and an emphasis on the application of theory and principles to selling skills. Typically offered Spring.	Advanced Professional Sales 3 Course Prerequisite: MKTG 379. Advanced theory and principles of professional sales with special attention to the business-to-business market and an emphasis on the application of theory and principles to selling skills.	8-20
NAV SCI	104	Revise	Seapower and Maritime Affairs 3 An overview of U.S. naval history; seapower and maritime affairs beginning with the Continental Navy to present- day naval history.	Seapower and Maritime Affairs 3 An overview of U.S. naval history; seapower and maritime affairs beginning with the Continental Navy to present- day naval history. (Formerly NAV SCI 202.)	8-19
NAV SCI	205	Revise	<b>Navigation</b> 3 Theory, principles, and procedures of terrestrial and electronic navigation, and rules of the nautical road.	Navigation 3 Theory, principles, and procedures of terrestrial and electronic navigation, and rules of the nautical road. (Formerly NAV SCI 301.)	8-19
NAV SCI	206	Revise	Naval Leadership and Management 3 Theories of management and management resources, motivational theories, and leadership.	Naval Leadership and Management 3 Theories of management and management resources, motivational theories, and leadership. <u>(Formerly NAV SCI 401.)</u>	8-19
NAV SCI	303	Revise	Ships Systems I 3 Introduction to Naval shipboard engineering systems; propulsion systems; nuclear, gas, turbine, and conventional; auxiliary systems and shipboard damage control; basic concepts in ship design.	Ships Systems I 3 Introduction to Naval shipboard engineering systems; propulsion systems; nuclear, gas, turbine, and conventional; auxiliary systems and shipboard damage control; basic concepts in ship design. (Formerly NAV SCI 102.)	8-19

NAV SCI	304	Revise	Ships Systems II 3 Naval weapons; theory and process of detection (radar and sonar), evaluation; delivery, guidance, and explosives; integration of weapons systems with command, control, and communications systems.	Ships Systems II 3 Naval weapons; theory and process of detection (radar and sonar), evaluation; delivery, guidance, and explosives; integration of weapons systems with command, control, and communications systems. (Formerly NAV SCI 201.)	8-19
NAV SCI	406	Revise	Naval Operations 3 Course Prerequisite: NAV SCI 301. Naval operations and tactics, relative motion, and Maneuvering Boards.	Naval Operations 3 Course Prerequisite: NAV SCI 301. Naval operations and tactics, relative motion, and Maneuvering Boards. (Formerly NAV SCI 302.)	8-19
PHARDSCI	502	Revise	<b>Integrated Pharmacology I</b> 4 Course Prerequisite: Admission to Pharmacy program. Integrated autonomic and central nervous system pharmacology. Typically offered Fall. H, S, F grading.	<b>Integrated Pharmacology I</b> 4 Integrated autonomic and central nervous system pharmacology. Typically offered Fall. H, S, F grading.	8-19
PHARDSCI	504	Revise	<b>Pharmacy Calculations</b> 1 (0-2) Course Prerequisite: Admission to Pharmacy program. The mathematics of prescription preparation and dispensing. Typically offered Fall and Summer. H, S, F grading.	<b>Pharmacy Calculations</b> 1 (0-2) The mathematics of prescription preparation and dispensing. Typically offered Fall and Summer. H, S, F grading.	8-19
PHARDSCI	508	Revise	<b>Pharmaceutics I</b> 3 <del>Course</del> <del>Prerequisite: Admission to</del> <del>Pharmacy program.</del> Principles of dosage from design and drug delivery, with an emphasis on physiochemical principles. Typically offered Fall. H, S, F grading.	<b>Pharmaceutics I</b> 3 Principles of dosage from design and drug delivery, with an emphasis on physiochemical principles. Typically offered Fall. H, S, F grading.	8-19
PHARDSCI	510	Revise	<b>Basic and Clinical</b> <b>Pharmacogenomics</b> 2 Course Prerequisite: Admission to Pharmacy program. Introduction to the science involving pharmacogenomics and how this knowledge is clinically applied to individualized patient therapy. Typically offered Spring. H, S, F grading.	<b>Basic and Clinical</b> <b>Pharmacogenomics</b> 2 Introduction to the science involving pharmacogenomics and how this knowledge is clinically applied to individualized patient therapy. Typically offered Spring. H, S, F grading.	8-19

PHARDSCI	512	Revise	<b>Integrated Pharmacology II</b> 4 Course Prerequisite: PHARDSCI 502. Integrated hepatic, gastrointestinal, and endocrine pharmacology. Typically offered Spring. H, S, F grading.	<b>Integrated Pharmacology II</b> 4 Integrated hepatic, gastrointestinal, and endocrine pharmacology. Typically offered Spring. H, S, F grading.	8-19
PHARDSCI	518	Revise	<b>Pharmaceutics II</b> 2 Course <b>Prerequisite: PHARDSCI 508.</b> Principles of dosage from design and drug delivery, with an emphasis on pharmaceutical technology and biopharmaceutics. Typically offered Spring. H, S, F grading.	<b>Pharmaceutics II</b> 2 Principles of dosage from design and drug delivery, with an emphasis on pharmaceutical technology and biopharmaceutics. Typically offered Spring. H, S, F grading.	8-19
PHARDSCI	519	Revise	<b>Pharmaceutics Laboratory</b> 1 (0-3) <del>Course Prerequisite:</del> <del>PHARDSCI 504; PHARDSCI 508.</del> Laboratory experience in the preparation of medicines. Typically offered Spring. H, S, F grading.	<b>Pharmaceutics Laboratory</b> 1 (0-3) Laboratory experience in the preparation of medicines. Typically offered Spring. H, S, F grading.	8-19
PHARDSCI	528	Revise	Pharmacokinetics 3 Course Prerequisite: Admission to Pharmacy program. Qualitative and quantitative understanding of the processes of drug absorption, distribution, and elimination. Typically offered Fall. H, S, F grading.	<b>Pharmacokinetics</b> 3 Qualitative and quantitative understanding of the processes of drug absorption, distribution, and elimination. Typically offered Fall. H, S, F grading.	8-19
PHARDSCI	532	Revise	<b>Integrated Pharmacology III</b> 4 Course Prerequisite: PHARDSCI 512. Integrated cardiovascular, pulmonary, and renal pharmacology. Typically offered Fall. H, S, F grading.	<b>Integrated Pharmacology III</b> 4 Integrated cardiovascular, pulmonary, and renal pharmacology. Typically offered Fall. H, S, F grading.	8-19
PHARDSCI	542	Revise	<b>Integrated Pharmacology IV</b> 4 Course Prerequisite: PHARDSCI 532. Integrated immuno- and anticancer pharmacology. Typically offered Spring. H, S, F grading.	<b>Integrated Pharmacology IV</b> 4 Integrated immuno- and anticancer pharmacology. Typically offered Spring. H, S, F grading.	8-19
PHARDSCI	547	Revise	<b>Drug Development</b> 2 Course Prerequisite: PHARMACY 516. Principles of drug design from the most initial stage of conception to the final product	<b>Drug Development</b> 2 Principles of drug design from the most initial stage of conception to the final product as a drug.	8-19

PHARMACY	514	Revise	Pharmacotherapy I 4 <del>Course</del> Prerequisite: PHARDSCI 502;	<b>Pharmacotherapy I</b> 4 First in a sequence of courses that focuses	8-19
PHARMACY	513		<b>Introductory Pharmacy</b> <b>Practice Experience I</b> 1 <del>Course</del> <del>Prerequisite: PHARDSCI 504.</del> Prepares student pharmacists for community practice experience and service learning activities. Typically offered Spring. H, S, F grading.	Prepares student pharmacists for community practice experience and service learning activities. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	509		Professional Communications Lab 1 (0-3) Course Prerequisite: Admission to Pharmacy program. Professional communication skills as an essential foundation for career development. Typically offered Fall. H, S, F grading.	development. Typically offered Fall. H, S, F grading.	8-19
PHARMACY	507	Revise	Introduction to Therapeutic Agents: Top 200 Drugs 1 (0-2) Course Prerequisite: Admission to Pharmacy program. Drugs most frequently prescribed in the US as a basis for pharmacy practice. Typically offered Fall. H, S, F grading.	Introduction to Therapeutic Agents: Top 200 Drugs 1 (0-2) Drugs most frequently prescribed in the US as a basis for pharmacy practice. Typically offered Fall. H, S, F grading.	8-19
PHARMACY	506	Revise	<b>Student Success and</b> <b>Professional Development I</b> 1 <del>Course Prerequisite: Admission</del> to Pharmacy program. Introduction to the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.	<b>Student Success and</b> <b>Professional Development I</b> 1 Introduction to the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.	8-19
PHARMACY	501	Revise	as a drug. Typically offered Spring. H, S, F grading. Applied Patient Care I: Patient Assessment 1 (0-3) Course Prerequisite: Admission to Pharmacy program. Laboratory course teaching hands-on physical assessment techniques from a pharmacy perspective, to provide patient- specific care. Typically offered Spring. H, S, F grading.	Typically offered Spring. H, S, F grading. Applied Patient Care I: Patient Assessment 1 (0-3) Laboratory course teaching hands-on physical assessment techniques from a pharmacy perspective, to provide patient- specific care. Typically offered Spring. H, S, F grading.	8-19

			PHARMACY 507. First in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Spring. H, S, F grading.	on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Spring. H, S, F grading.	
PHARMACY	516	Revise	Health Care Systems 2 Course Prerequisite: Admission to Pharmacy program. US healthcare system, financing of health care delivery and the role of the pharmacist. Typically offered Fall. H, S, F grading.	<b>Health Care Systems</b> 2 US healthcare system, financing of health care delivery and the role of the pharmacist. Typically offered Fall. H, S, F grading.	8-19
PHARMACY	530	Revise	<b>Point of Care and Clinical</b> <b>Services</b> 2 <del>Course Prerequisite:</del> <b>PHARDSCI 504; PHARMACY</b> <b>501; PHARMACY 513.</b> Providing point of care and clinical services in a pharmacy setting. Typically offered Fall. H, S, F grading.	<b>Point of Care and Clinical</b> <b>Services</b> 2 Providing point of care and clinical services in a pharmacy setting. Typically offered Fall. H, S, F grading.	8-19
PHARMACY	531	Revise	Applied Patient Care II: Clinical Assessment and Documentation 1 (0-3) Course Prerequisite: PHARDSCI 504; PHARMACY 501. Clinical assessment and documentation skills necessary for effective pharmaceutical care. Typically offered Fall. H, S, F grading.	Applied Patient Care II: Clinical Assessment and Documentation 1 (0-3) Clinical assessment and documentation skills necessary for effective pharmaceutical care. Typically offered Fall. H, S, F grading.	8-19
PHARMACY	533	Revise	Introductory Pharmacy Practice Experience II 3 (0-9) Course Prerequisite: PHARDSCI 504; PHARMACY 513. Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Fall. S, F grading.	<b>Introductory Pharmacy</b> <b>Practice Experience II</b> 3 (0-9) Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Fall. S, F grading.	8-19
PHARMACY	534	Revise	<b>Pharmacotherapy II</b> 4 Course Prerequisite: PHARDSCI 512; PHARMACY 514. Second in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease.	<b>Pharmacotherapy II</b> 4 Second in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Fall. H, S, F grading.	8-19

			Typically offered Fall. H, S, F grading.		
PHARMACY	536	Revise	<b>Student Success and</b> <b>Professional Development II</b> 1 <del>Course Prerequisite: Admission to Pharmacy program.</del> Continuing development of the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.	<b>Student Success and</b> <b>Professional Development II</b> 1 Continuing development of the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.	8-19
PHARMACY	541	Revise	Applied Patient Care III: Medication Therapy Management 1 (0-3) Course Prerequisite: PHARMACY 531. Identification of pertinent patient findings, assessment of drug-related problems and clinical problem solving. Typically offered Spring. H, S, F grading.	Applied Patient Care III: Medication Therapy Management 1 (0-3) Identification of pertinent patient findings, assessment of drug-related problems and clinical problem solving. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	543	Revise	Introductory Pharmacy Practice Experience III 1 Course Prerequisite: PHARMACY 533. Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Spring. H, S, F grading.	<b>Introductory Pharmacy</b> <b>Practice Experience III</b> 1 Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	544	Revise	<b>Pharmacotherapy III</b> 4 Course Prerequisite: PHARMACY 534. Third in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Spring. H, S, F grading.	<b>Pharmacotherapy III</b> 4 Third in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	545	Revise	<b>Pharmacy Management</b> 3 Course Prerequisite: Admission to Pharmacy program. Management principles essential for common practice settings in the profession of pharmacy. Typically offered Fall. H, S, F grading.	<b>Pharmacy Management</b> 3 Management principles essential for common practice settings in the profession of pharmacy. Typically offered Fall. H, S, F grading.	8-19

PHARMACY	551	Revise	Applied Patient Care IV: Advanced Medication Therapy Management 2 (1-3) Course Prerequisite: PHARMACY 541. Medication therapy management for complex patients; case-based discussions and human patient simulation. Typically offered Fall. H, S, F grading.	Applied Patient Care IV: Advanced Medication Therapy Management 2 (1-3) Medication therapy management for complex patients; case-based discussions and human patient simulation. Typically offered Fall. H, S, F grading.	8-19
PHARMACY	553	Revise	<b>Introductory Pharmacy</b> <b>Practice Experience IV</b> 3 (0-9) <del>Course Prerequisite:</del> <del>PHARMACY 543.</del> Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Fall. S, F grading.	<b>Introductory Pharmacy</b> <b>Practice Experience IV</b> 3 (0-9) Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Fall. S, F grading.	8-19
PHARMACY	554	Revise	<b>Pharmacotherapy IV</b> 4 Course Prerequisite: PHARMACY 544. Fourth in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Fall. H, S, F grading.	<b>Pharmacotherapy IV</b> 4 Fourth in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Fall. H, S, F grading.	8-19
PHARMACY	555	Revise	Drug Information and Literature Evaluation 4 Course Prerequisite: PHARMACY 544. Evaluation of drug information in pharmaceutical and biomedical literature to provide better patient care. Typically offered Spring. H, S, F grading.	<b>Drug Information and</b> <b>Literature Evaluation</b> 4 Evaluation of drug information in pharmaceutical and biomedical literature to provide better patient care. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	556	Revise	Student Success and Professional Development III 1 Course Prerequisite: Admission to Pharmacy program. Enhanced development of the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.	<b>Student Success and</b> <b>Professional Development III</b> 1 Enhanced development of the essential skills, attitudes, and values for practicing health care professionals. Typically offered Fall. S, F grading.	8-19
PHARMACY	557	Revise	<b>Pharmacotherapy V</b> 4 <del>Course</del> Prerequisite: PHARMACY 554.	<b>Pharmacotherapy V</b> 4 Fifth in a sequence of courses that	8-19

			Fifth in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Spring. H, S, F grading.	focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. Typically offered Spring. H, S, F grading.	
PHARMACY	558	Revise	Applied Clinical Pharmacokinetics 2 Course Prerequisite: PHARDSCI 528. Clinical applications of pharmacokinetics including theoretical background and application to patient care. Typically offered Spring. H, S, F grading.	Applied Clinical Pharmacokinetics 2 Clinical applications of pharmacokinetics including theoretical background and application to patient care. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	559	Revise	Quality Assurance and Patient Safety 2 Course Prerequisite: PHARMACY 531; PHARMACY 534. Patient safety issues including quality assurance, medication error avoidance and risk management in healthcare systems. Typically offered Spring. H, S, F grading.	Quality Assurance and Patient Safety 2 Patient safety issues including quality assurance, medication error avoidance and risk management in healthcare systems. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	561	Revise	Applied Patient Care V: Integrated Patient Care 2 (1- 3) Course Prerequisite: PHARMACY 551. Integration of pharmaceutical care with an interdisciplinary emphasis using patient cases and human patient simulation. Typically offered Spring. H, S, F grading.	Applied Patient Care V: Integrated Patient Care 2 (1- 3) Integration of pharmaceutical care with an interdisciplinary emphasis using patient cases and human patient simulation. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	563	Revise	Introductory Pharmacy Practice Experience V 2 Course Prerequisite: PHARMACY 553. Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Spring. H, S, F grading.	<b>Introductory Pharmacy</b> <b>Practice Experience V</b> 2 Authentic practice situations and service learning with opportunities for discussion and reflection. Typically offered Spring. H, S, F grading.	8-19
PHARMACY	564	Revise	Pharmacy Law and Regulatory Affairs 3 <del>Course</del>	Pharmacy Law and Regulatory Affairs 3 Legal and	8-19

			privacy protection, order fulfillment and contracts. Typically offered Spring. H, S, F grading.	Typically offered Spring. H, S, F grading.	
PHARMACY	566	Revise	Therapeutics of Special Populations 3 Course Prerequisite: PHARMACY 544. Special therapeutic needs of unique populations including pediatrics, chronic neurologic disorders, hospice care and immuno-compromised patients. Typically offered Fall. H, S, F grading.	<b>Therapeutics of Special</b> <b>Populations</b> 3 Special therapeutic needs of unique populations including pediatrics, chronic neurologic disorders, hospice care and immuno- compromised patients. Typically offered Fall. H, S, F grading.	8-19
VET MED	562	Revise	Complementary and Alternative Veterinary Medicine 1 Presentation of complementary and alternative veterinary medicine theories and techniques. Typically offered Spring. S, M, F grading.	Integrative Veterinary Medicine 1 Presentation of integrative veterinary medicine theories, modalities, and applications. Typically offered Spring. S, M, F grading.	8-20