

## GRADUATE MAJOR CHANGE BULLETIN NO. 5

Fall 2017

**Faculty Senate approved January 11, 2018**

The courses listed below reflect the graduate major curricular changes approved by the Catalog Subcommittee and the Graduate Studies Committee since approval of the last Graduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Proposed and Current, respectively. The column to the far right indicates the date each change becomes effective.

| Subject     | Course Number | New<br>Revise<br>Drop | Current   | Proposed  | Effective Date |
|-------------|---------------|-----------------------|---|---|----------------|
| ED<br>PSYCH | 507           | New                   | --N/A--   | <b>Introduction to Qualitative Research 3</b> Introductory qualitative course for graduate students in behavioral sciences interested in diverse social and cultural contexts. Prepares students for advanced qualitative track, ED PSYCH 564/ED RES 564. Recommended preparation: ED PSYCH 505. Typically offered Spring.    | 1-18           |
| MIT         | 504           | New                   | --N/A--   | <b>Social Foundations of Education for Teachers V 2-3</b> Course Prerequisite: Admission to MIT Program. The social context of American education including historical and contemporary influences; education in the context of history, politics, and society. Typically offered Summer Session.                             | 1-18           |
| MIT         | 510           | New                   | --N/A--   | <b>Instruction for Secondary Teachers 3</b> Course Prerequisite: Admission to MIT Program. Methods of improvement in education, with emphasis on teacher collaboration, classroom instruction, and school reform. Typically offered Summer Session.   | 1-18           |
| MIT         | 571           | Revise                | <b>Pre-internship and Seminar 2 (1-3)</b> Course Prerequisite: <del>For candidates admitted to MIT.</del> Instructional practice in diverse classroom settings and reflection on that practice. Typically offered Fall. S, F grading. | <b>Pre-Internship and Seminar 2 (1-3)</b> <u>May be repeated for credit; cumulative maximum 4 hours.</u> Course Prerequisite: <u>Admission to MIT Program.</u> Instructional practice in diverse classroom settings and reflection on that practice. (Formerly TCH LRN 593). Typically offered Fall and Spring. S, F grading. | 8-18           |

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|-------------|-----|--------|--|--|------|
| MIT         | 575 | Revise | <b>Internship and Seminar</b> 10 (1-27) Course<br>Prerequisite: <del>TCH</del> LRN 593. Instructional practice in classroom settings, reflection on practice; <del>professional</del> certification. Typically offered Spring. S, F grading. | <b>Internship and Seminar</b> 10 Course<br>Prerequisite: MIT 571; admission to MIT Program. Instructional practice in classroom settings, reflection on practice; completion of Washington state licensure requirements for teacher certification. (Formerly TCH LRN 595). Typically offered Fall and Spring. S, F grading.  | 8-18 |
| PREV<br>SCI | 508 | New    | --N/A--  | <b>Longitudinal Structural Equation Modeling</b> 3 Longitudinal structural equation modeling and the use of Mplus statistical software to perform and interpret a broad range of longitudinal structural equation models. Recommended preparation: ED PSYCH 576, PSYCH 514, PSYCH 516, or previous knowledge of multivariate analysis and factor analysis. Typically offered Even Years - Fall.  | 1-18 |
| PREV<br>SCI | 512 | New    | --N/A--  | <b>Finite and Growth Mixture Modeling</b> 3 Introduction to a specific type of latent variable statistical models, commonly referred to as finite mixture models, which include several distinct subtypes including latent class analysis, latent profile analysis, latent transition analysis, and latent class growth analysis; conceptual background for models and application of models in practice. Recommended preparation: ED PSYCH 514 and ED PSYCH 576, or knowledge of multivariate analysis and psychometrics. Typically offered Odd Years - Spring. | 1-19 |
| PSYCH       | 529 | New    | --N/A--  | Occupational Health Psychology 3 Course<br>Prerequisite: Ph.D. student in Psychology. Overview of major occupational health psychology content areas and foundational theories; causes and consequences of work-related stressors, injury, and illness; individual and organizational interventions. Typically offered Odd Years - Spring.   | 8-18 |