GRADUATE MAJOR CHANGE BULLETIN NO. 4

Fall 2017

Faculty Senate approved November 16, 2017

The courses listed below reflect the graduate major curricular changes approved by the Catalog Subcommittee and the Graduate Studies Committee since approval of the last Graduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Proposed and Current, respectively. The column to the far right indicates the date each change becomes effective.

Subject	Course Number		Current	Proposed	Effective Date
ED PSYCH	597	Revise	Educational Psychology Internship V 2-4 May be repeated for credit; cumulative maximum 8 hours. Supervised internship experience in educational psychology, measurement and evaluation. S, F grading.	Educational Psychology Internship <u>3</u> Development and application of structured strategies of investigative research for professional presentations and publications; capstone course for the Applied Educational Research Methods Certificate. Typically offered Fall and Spring.	1-18
MIT	501	New	N/A	Learning and Development in School and Community Contexts 3 Course Prerequisite: Admission to MIT Program. Theories of learning and student development within school and community contexts. Typically offered Summer Session.	1-18
MIT	508	New	N/A	Curriculum and Instruction Methods 3 Course Prerequisite: Admission to MIT Program. Development of curriculum and instructional methods for teaching in diverse K-12 classrooms. Typically offered Summer Session.	1-18
PSYCH	537	Restore	N/A	Psychology Clinic Assessment Practicum 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: PSYCH 539; Ph.D. student in Psychology. Supervised practice in psychological assessment, including neuropsychological assessment, in the WSU Psychology Clinic. Typically offered Fall and Spring. S, F grading.	8-18