

GRADUATE MAJOR CHANGE BULLETIN NO. 2

Fall 2017

Faculty Senate Approved October 19, 2017

The courses listed below reflect the graduate major curricular changes approved by the Catalog Subcommittee and the Graduate Studies Committee since approval of the last Graduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Proposed and Current, respectively. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
ANTH	566	New	--N/A--	Evolutionary Psychology 3 Overview of evolutionary psychology; theoretical foundations, insights, and key research contributions and applications from this interdisciplinary field. Typically offered Even Years - Spring.	1-18
MBIOS	701	New	--N/A--	Master's Independent Capstone Project and /or Examination V 1-6 May be repeated for credit. Capstone project or final examination for professional master's degree under the Graduate School. The credits will include a balloted evaluation of the student's completion of the program's capstone/examination requirements by the program's graduate faculty. Students must have graduate degree-seeking status and obtain approval from their major advisor/committee chair before enrolling for 701 credit. S, U grading.	1-18
MIT	506	Revise	Education Technology in K-8 Schools 2 (1-2) Course Prerequisite: For candidates admitted to MIT. Technology standards for teachers, technology use in schools, production techniques and instructional methods.	(TCH LRN 517) Integrating Technology into Classroom Teaching V 2-3 Course Prerequisite: <u>Admission to MIT program.</u> <u>Exploration of technology use in schools, production techniques, instructional methods, and integration of technology into grade-level curriculum based on current technology standards.</u> Typically offered Spring and Summer.	1-18
MIT	507	New	--N/A--	Teacher Inquiry and Praxis V 2-3 Course Prerequisite: Admission to MIT Program. Exploration and development of teacher research strategies; concepts for producing knowledge and empowerment enabling teachers to challenge social norms that perpetuate inequality and marginalization. Typically offered Fall and Summer.	1-18

